CHECKLISTS for ARTS EDUCATION

Applicant Name		Date	
	etailed instructions, be sure to read How to Apnstructions for Work Samples on page 57.	ply in e	each section, application requirements,
☐ The ☐ Che ☐ The	APPLICANTS INCLUDE: e Agency Acknowledgement Card, self-addressed and ecklist – Attach this completed checklist to the teleoptional survey form on page 67 helps us to proadequately-sized, self-addressed stamped mailer	op of yc vide bet	our application packet. eter service.
	kFund\$: Arts Ed. Quick Project completed application form 6 budget form 6-B in-kind contributions (if applicable, fill out Supplement A, page 41) two-page response to narrative questions résumés of key personnel, consultants, and artists work samples for non-rostered artists, key		support materials, such as a schedule of activities, letters of support from school principal or community partners, curriculum guides, or examples of past student work that demonstrate artistic and educational quality Education Project Grants
	partners or organizations* support materials, such as a schedule of activities, letters of support from school principal or community partners, curriculum guides, or examples of past student work that demonstrate artistic and educational quality		completed application form 6 budget form 6-B in-kind contributions (if applicable, fill out Supplement A, page 41) up to four-page response to narrative questions list of project's key personnel and planning or advisory committee members, including their
for E	kFund\$: Professional Development ducators completed application form 7 budget form 7-B one-page response to narrative questions your résumé (up to two pages) support materials that will strengthen your application, such as a letter of acceptance, conference brochures, or workshop information, articles, résumé or work samples* of person from whom you will learn		role, professional expertise, and affiliation résumés or biographical sketches for key personnel, artists, and consultants involved in the project three to four letters of support from executive directors of organizations, school principals, planning or advisory committee members, etc. that demonstrate an understanding of and a commitment to the project work samples* for non-rostered artists, key partners or organizations up to three pieces of audio, visual, published
Quicl	kFund\$: Teacher Incentive completed application form 7 budget form 7-B two-page response to narrative questions. résumés of key personnel, consultants, and artists work samples for non-rostered artists, key partners or organizations*		materials from applying organizations and key partners, curriculum guides or examples of past student work that will help the panel understand the artistic and professional quality ee Preparing Work Samples page 57. OTE: Rostered artists are those included in the

Directory of Teaching Artists.